



# FUTURE-READY FLT

DIFFERENTIATION AND SUSTAINABILITY IN  
ENGLISH, GERMAN AND FRENCH PROGRAMS

**MAY 2, 2025 | 9.15 - 16.45**

**BURSA ULUDAĞ UNIVERSITY**  
**PROF. DR. M. METE CENGİZ CONVENTION CENTRE**



## ABSTRACT

Future-Ready FLT (Foreign Language Teaching): Differentiation and Sustainability in English, German, and French Programs conference is a professional development initiative designed to equip language educators with innovative, inclusive, and sustainable teaching strategies. Hosted by Bursa Uludağ University School of Foreign Languages (BUUSFL), the event offers plenary sessions, elective workshops, and networking opportunities to enhance teaching effectiveness and promote eco-friendly, socially responsible language education.

Participants will engage in hands-on workshops and discussions that provide actionable tools for integrating differentiated instruction, inclusivity, and sustainability into foreign language teaching. By fostering collaboration and accessibility, this conference aligns with the Equals Member Event Fund Scheme Goals, ensuring professional development that is affordable, impactful, and widely accessible.

## AIM

The conference aims to:

- Enhance understanding of differentiated instruction and sustainability by providing insights into adaptable teaching practices and eco-conscious methodologies.
- Deliver practical teaching strategies and tools that educators can implement immediately, strengthening the connection between sustainability, inclusivity, and effective FLT pedagogy.
- Ensure accessibility and affordability, offering a free-of-charge professional development opportunity for educators who may not have access to costly training programs.
- Strengthen professional networks by encouraging collaboration, idea exchange, and long-term partnerships among language educators at national and regional levels.
- By integrating these objectives, the conference serves as a platform for empowering educators, advancing quality in language teaching, and reinforcing the commitment to innovation and sustainability in education.

By integrating these objectives, the conference serves as a platform for empowering educators, advancing quality in language teaching, and reinforcing the commitment to innovation and sustainability in education.



## PANELISTS



### ***Tailoring English Language Instruction for Diverse Learners: A Sustainable Approach***

Originally from the UK, **Prof. Dr. Ayşegül Amanda Yeşilbursa** has been involved in ELT and teacher education for over 30 years. She has taught students of all ages and levels, from kindergarten to postgraduate in contexts as varied as Taiwan, the UK, and Turkey. She gained her postgraduate degrees in ELT from Gazi University, and currently holds the position of full professor at Bursa Uludağ University. She teaches Teaching English Language Skills at undergraduate level, and Classroom Interaction, Language Teacher Psychology and Theories and Applications of Qualitative Research at postgraduate level. Her research interests

include reflective practice, English Language teacher education, and Hogwarts School of Magic and Wizardry as a context for teaching practice.



### ***Accreditation standards promote sustainability, diversity, inclusivity and equity. How can they ensure that they are not ideals but measurable realities? How can Quality Assurance frameworks lead our journey towards fairer, greener and more equitable future?***

**Ludka Kotarska** has worked in language education as teacher, teacher trainer, manager and consultant for over 35 years. She was the Managing Director of ELS-Bell schools in Poland and one of the founder members of PASE – Polish Association of Quality Language Schools. She has been active in Eaqals since 1995 as Chair of Inspections Sub-committee, an advisor to the Board, Eaqals Chair and Director of Eaqals Accreditation and Consultancy from 2016 to 2022.

In her last role she led the development of Eaqals Accreditation Portfolio. She has conducted inspections and quality audits in Europe, Asia and the Middle East and has participated as a speaker in a number of professional conferences. Her areas of interest cover quality assurance and change management in language education.



### ***Professional Development for Differentiated and Sustainable Teaching Practices***

**Beril Ayman Yücel** has been involved in ELT as an instructor, teacher trainer, textbook writer, and administrator since 1991. She holds a B.A. in ELT and an MSc in Educational Sciences from METU. Over the span of 26 years, she contributed significantly at the university level. She also served as the Foreign Languages Director at the Turkish Education Association (TED) Headquarters and worked with K-12 schools located in different cities in Türkiye. Currently, she works as a freelance ELT Consultant and Trainer. With extensive experience in teacher training and trainer training, Beril has actively participated in numerous

professional development projects both nationally and internationally. She presented at many conferences and published articles and chapters of books.





### ***Rethinking Fair and Inclusive Assessment: Sustainable Strategies in Language Assessment***

**Asst. Prof. Dr. Esin Çağlayan** is an assistant professor of Educational Sciences at Izmir University of Economics. She holds an MA and PhD in Educational Administration, Leadership and Supervision, a BA in English Language Teaching and Teacher Trainer Certificate from the British Council. Esin worked as Level Coordinator, Head of Testing Unit, and as Head of the Preparatory Program at the university. Currently, she serves as Director of the Teaching and Learning Research and Application Centre - TLC, where she provides training and support in instructional design, technology-enhanced teaching, and assessment and

evaluation to academic staff from various disciplines. As an educator with over two decades of experience and an active researcher, Esin has contributed to the academic community through publications and conference presentations. In addition, she has conducted training sessions on program design and language testing and assessment, sharing her knowledge and expertise with fellow professionals. Her academic interests encompass educational technologies, instructional design, learning analytics, and language assessment.

## **WORKSHOP PRESENTERS**



### ***A Gamified Trial for Eco-Aware Language Teaching: A Window into Ecolingua***

**Mehmet Saraç** is an assistant professor at Necatibey Education Faculty, Balıkesir University, with a focus on English Language Teaching (ELT). His academic work centers around teacher education, practicum practices, classroom management, and the integration of Artificial Intelligence in language classrooms. He is particularly interested in embedding environmental awareness and sustainability into ELT through eco-critical approaches and gamified learning environments. With a strong background in international collaboration, he has actively contributed to numerous Erasmus+ and EU-funded projects. He is dedicated to enhancing future-ready teaching competencies and promoting innovative, sustainable methodologies in language teacher education.



### ***A Gamified Trial for Eco-Aware Language Teaching: A Window into Ecolingua***

**Serhat Güzel** is an academic and teacher trainer specializing in English Language Teaching (ELT). He currently works as an assistant professor at Necatibey Education Faculty, Balıkesir University, and his research mainly focuses on gamification, motivation, and digital innovation in language learning. As of late, he has explored the integration of environmental issues and sustainability into ELT through gamified tools and eco-critical pedagogy. He plans to train pre-service and in-service teachers, promoting future-ready, sustainable teaching practices. Passionate about bridging research and practice, he actively pursues innovation and good practices in the context of language teaching.



### ***Mediation in Action: Differentiated Language Tasks for Inclusive Classrooms***

**Miranda Karjagdi Çolak**, PhD, is an instructor of English as a Foreign Language at the School of Foreign Languages at Bursa Technical University. She is a seasoned educator, with most of her teaching experience in secondary and higher education. Her research has focused on effective teaching and training methodologies, plurilingual education, teacher and learner identity and quality assurance in education.



### ***Who Am I as a Learner? Co-Creating Differentiated Pathways through Identity, Reflection, and AI***

**Dalia Fakash** is a DELTA-certified English Language Lecturer, Teacher Trainer, and certified Quality Inspector. With a background in special education and extensive experience in international academic contexts, she specializes in educational professional development, curriculum design, and quality assurance processes. Dalia is passionate about fostering reflective, sustainable teaching practices and supporting institutions and individuals in delivering impactful, standards-aligned education.

---



### ***Binnendifferenzierung - Balance zwischen Gleichheit und Differenz***

Mein Name ist **Christina Ziegler**. Ich bin in einem kleinen Dorf in Unterfranken aufgewachsen und war nach Abschluss meines Wunschstudiums als Diplom-Sozialpädagogin an der Otto-Friedrich-Universität Bamberg fünf Jahre lang in der Flüchtlingshilfe berufstätig. Seit 1993 arbeite ich am Goethe-Institut Istanbul. Gleichzeitig war ich von 1996 bis 2015 als DaF-Dozentin und Koordinatorin des Foreign Language Programs an der Koc Universität Istanbul tätig. Seit 2006 leite ich Fortbildungen und Workshops für Lehrer/innen mit unterschiedlichen methodisch-didaktischen Inhalten. 2010 übernahm ich zusätzlich die Aufgabe, Prüfer/innen des Goethe-Instituts zu schulen. Für das Fortbildungsprogramm des Goethe-„Deutsch lehren lernen“ (DLL) bin ich seit 2014 als Tutorin aktiv. Bis dato unterrichte ich, und insbesondere die unterschiedlichen Perspektiven und Erfahrungen als Lehrerin und Fortbildnerin bzw. Trainerin bereichern mich beruflich immer wieder auf Neue.

---



### ***Élaboration d'une séquence pédagogique de FLE axée sur le développement durable, à travers des activités interactives en environnement LMS***

**Jonathan Broutin**, fort d'une expérience de 15 ans en tant que chargé de cours à l'Université d'Uludag, au sein de l'École Supérieure des Langues Étrangères et du département de didactique du FLE, se spécialise dans la didactique du Français Langue Étrangère, avec un accent particulier sur le FLE en contexte professionnel, l'approche interculturelle et l'intégration des NTICE dans l'enseignement. Son engagement envers le développement durable remonte au début des années 2000, lorsqu'il a participé à la mise en place d'un plan d'optimisation de la maintenance sur les sites de lancement d'Ariane 4 en Guyane et a été confronté à ces problématiques lors de son activité d'enseignant de sciences en France.

## EVENT SCHEDULE (9:15 – 16:45)

<b>9:15 - 10:15   Foyer Area</b> Registration, Welcoming & Networking
<b>10:15 - 10:30   Hall: Piyade Kurmay Yarbay İlker Çelikcan Salonu</b> Music performance by the BUU Conservatory
<b>10:30 - 10:45   Hall: Piyade Kurmay Yarbay İlker Çelikcan Salonu</b> Opening Speech Rector / School Director
<b>10:45-11:00   Hall: Piyade Kurmay Yarbay İlker Çelikcan Salonu</b> A video of Equals and BUUSFL
<b>11:00-12:30   Hall: Piyade Kurmay Yarbay İlker Çelikcan Salonu</b> Panel Session and Q&A Prof. Dr. Ayşegül Amanda Yeşilbursa / Asst. Prof. Dr. Esin Çağlayan / Ludka Kotarska Beril Ayman Yücel
<b>12:30-13:30   Dining Hall: BUÜ Çamlık Yemekhanesi</b> Lunch Break
<b>13:30 - 14:45</b> Elective Workshop Sessions
<b>Workshop 1</b> Mediation in Action: Differentiated Language Tasks for Inclusive Classrooms <b>Hall: Piyade Kurmay Yarbay İlker Çelikcan Salonu</b> Miranda Karjagdiu Çolak
<b>Workshop 2</b> A Gamified Trial for Eco-Aware Language Teaching: A Window into Ecolingua <b>Hall: Özel Harekat Polis Memuru İlyas Kaygusuz Salonu</b> Mehmet Saraç & Serhat Güzel
<b>Workshop 3</b> Who Am I as a Learner? Co-Creating Differentiated Pathways through Identity, Reflection, and AI <b>Hall: Jandarma Er Bahadır Aydın Seminer Salonu</b> Dalia Fakash
<b>Workshop 4</b> Binnendifferenzierung - Balance zwischen Gleichheit und Differenz <b>Hall: Küçük Seminer Salonu</b> Christina Ziegler
<b>Workshop 5</b> Élaboration d'une séquence pédagogique de FLE axée sur le développement durable, à travers des activités interactives en environnement LMS <b>Hall: VIP Salon</b> Jonathan Broutin
<b>14:45 - 15:15   Foyer Area</b> Coffee Break
<b>15:15 - 16:15   Hall: Piyade Kurmay Yarbay İlker Çelikcan Salonu</b> Group Presentations
<b>16:15-16:45   Hall: Piyade Kurmay Yarbay İlker Çelikcan Salonu</b> Closing Remarks, Presenter Appreciation & Raffle



## HOW TO GET TO THE EVENT VENUE

### Prof. Dr. M. Mete Cengiz Kültür Merkezi

Görükle, Uludağ Ün., 16285 Nilüfer / Bursa



